



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: York Middle School

SAU: York School Department

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2011-2012 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	150	150	100	77	77	72	16	61	18	5	150	0	
	2010-2011	143	142	99	71	71	70	13	58	23	6	141	1	0
Female	2009-2010	75	75	100	77	77	78	20	57	19	4			
	2010-2011	82	81	99	75	75	75	20	56	19	6			
Male	2009-2010	75	75	100	76	76	67	12	64	17	7			
	2010-2011	61	61	100	66	66	66	5	61	30	5			
Caucasian/White	2009-2010	142	142	100	77	77	73	17	61	18	5			
	2010-2011	135	135	100	72	72	71	14	58	23	5			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	1	1	100			73							
	2010-2011	4	3	75			68							
American Indian or Native Alaskan	2009-2010	1	1	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	19	19	100	74	74	62	11	63	26	<1			
	2010-2011	14	14	100	43	43	60	7	36	43	14			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	15	15	100	27	27	36	<1	27	53	20			
	2010-2011	17	16	94	31	31	34	<1	31	38	31			
Limited English Proficient	2009-2010	2	2	100			49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 06



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	160	160	100	82	82	68	13	69	15	3	160	0	
	2010-2011	154	154	100	82	82	72	18	65	11	6	154	0	0
Female	2009-2010	88	88	100	86	86	74	18	68	13	1			
	2010-2011	75	75	100	83	83	76	23	60	12	5			
Male	2009-2010	72	72	100	76	76	63	6	71	18	6			
	2010-2011	79	79	100	82	82	68	13	70	10	8			
Caucasian/White	2009-2010	154	154	100	84	84	69	13	71	13	3			
	2010-2011	148	148	100	83	83	73	18	65	10	7			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	17	17	100	65	65	56	6	59	35	<1			
	2010-2011	20	20	100	70	70	60	5	65	25	5			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100	47	47	29	<1	47	26	26			
	2010-2011	17	17	100	12	12	33	<1	12	47	41			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	1	1	100			46							

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2011-2012 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	163	162	99	77	77	69	4	73	20	3	161	1	
	2010-2011	158	157	99	77	77	66	6	71	20	3	157	0	0
Female	2009-2010	76	75	99	83	83	76	5	77	16	1			
	2010-2011	87	87	100	80	80	73	9	71	16	3			
Male	2009-2010	87	87	100	72	72	62	2	70	23	5			
	2010-2011	71	70	99	73	72	59	3	70	26	1			
Caucasian/White	2009-2010	156	155	99	79	79	69	4	75	18	3			
	2010-2011	153	152	99	78	78	67	7	72	19	3			
African American/Black	2009-2010	1	1	100			53							
	2010-2011	2	2	100			43							
Hispanic	2009-2010	6	6	100			60							
	2010-2011	1	1	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	2	2	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	25	25	100	60	60	57	<1	60	36	4			
	2010-2011	19	19	100	68	68	52	5	63	21	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	24	100	21	21	28	<1	21	63	17			
	2010-2011	15	15	100	33	31	25	<1	33	53	13			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 08



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	146	145	99	69	68	68	8	61	24	7	145	0	
	2010-2011	162	161	99	78	78	72	15	63	20	1	159	2	0
Female	2009-2010	61	60	98	70	70	76	15	55	27	3			
	2010-2011	72	72	100	85	85	78	22	63	14	1			
Male	2009-2010	85	85	100	68	67	61	4	65	22	9			
	2010-2011	90	89	99	73	73	68	9	64	26	1			
Caucasian/White	2009-2010	141	140	99	69	68	69	9	60	24	7			
	2010-2011	156	155	99	77	77	73	15	62	21	1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	6	6	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	17	16	94	31	31	56	<1	31	50	19			
	2010-2011	31	31	100	71	71	61	13	58	26	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	28	28	100	32	31	26	<1	32	46	21			
	2010-2011	25	24	96	46	46	32	8	38	50	4			
Limited English Proficient	2009-2010	1	1	100			43							
	2010-2011	0	0				49							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 05



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	150	150	100	87	87	64	40	47	5	7	150	0
	2010-2011	143	142	99	77	77	61	25	52	14	9	141	1
Female	2009-2010	75	75	100	88	88	64	37	51	5	7		
	2010-2011	82	81	99	73	73	61	25	48	16	11		
Male	2009-2010	75	75	100	87	87	64	43	44	5	8		
	2010-2011	61	61	100	82	82	61	25	57	11	7		
Caucasian/White	2009-2010	142	142	100	89	89	65	42	46	4	7		
	2010-2011	135	135	100	78	78	62	26	52	13	9		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	1	1	100			67						
	2010-2011	4	3	75			59						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	19	19	100	84	84	51	16	68	5	11		
	2010-2011	14	14	100	71	71	47	7	64	29	<1		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	15	15	100	47	47	34	13	33	7	47		
	2010-2011	17	16	94	44	44	30	13	31	38	19		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	2	2	100			34						

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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	160	160	100	89	89	63	38	51	8	3	160	0
	2010-2011	154	154	100	80	80	64	38	42	13	7	154	0
Female	2009-2010	88	88	100	91	91	62	35	56	7	2		
	2010-2011	75	75	100	77	77	63	32	45	13	9		
Male	2009-2010	72	72	100	86	86	63	40	46	10	4		
	2010-2011	79	79	100	82	82	64	44	38	13	5		
Caucasian/White	2009-2010	154	154	100	88	88	64	38	50	8	3		
	2010-2011	148	148	100	80	80	65	40	40	14	7		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	17	17	100	82	82	49	24	59	12	6		
	2010-2011	20	20	100	65	65	50	15	50	10	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100	53	53	29	11	42	21	26		
	2010-2011	17	17	100	18	18	28	6	12	41	41		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	1	1	100			39						

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	163	161	99	75	75	60	25	50	16	9	160	1
	2010-2011	158	157	99	83	82	58	22	61	12	5	157	0
Female	2009-2010	76	75	99	69	69	59	21	48	16	15		
	2010-2011	87	87	100	84	84	59	20	64	9	7		
Male	2009-2010	87	86	99	80	80	61	28	52	15	5		
	2010-2011	71	70	99	81	80	58	24	57	16	3		
Caucasian/White	2009-2010	156	154	99	77	77	61	25	51	16	8		
	2010-2011	153	152	99	82	82	60	22	60	13	5		
African American/Black	2009-2010	1	1	100			35						
	2010-2011	2	2	100			29						
Hispanic	2009-2010	6	6	100			42						
	2010-2011	1	1	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	2	2	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	25	25	100	52	52	46	16	36	16	32		
	2010-2011	19	19	100	63	63	44	11	53	16	21		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96	22	22	25	<1	22	43	35		
	2010-2011	15	15	100	47	44	22	7	40	20	33		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	146	145	99	71	71	60	26	45	17	12	145	0
	2010-2011	162	161	99	80	80	59	19	61	14	6	159	2
Female	2009-2010	61	60	98	63	63	60	22	42	25	12		
	2010-2011	72	72	100	74	74	58	21	53	18	8		
Male	2009-2010	85	85	100	76	76	59	29	47	12	12		
	2010-2011	90	89	99	84	84	60	17	67	11	4		
Caucasian/White	2009-2010	141	140	99	72	72	60	26	46	16	11		
	2010-2011	156	155	99	79	79	60	19	60	14	6		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	6	6	100			49						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	17	16	94	38	38	45	<1	38	31	31		
	2010-2011	31	31	100	61	61	44	13	48	19	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	28	28	100	32	31	21	7	25	18	50		
	2010-2011	25	24	96	50	50	22	4	46	38	13		
Limited English Proficient	2009-2010	1	1	100			29						
	2010-2011	0	0				32						

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2011-2012 NCLB Report Card



School: York Middle School
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Grade: 05



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	144	143	99	78	78	64	15	63	17	4	142	1																		
Female																															
	2010-2011	82	82	100	72	72	64	16	56	23	5																				
Male																															
	2010-2011	62	61	98	87	87	65	15	72	10	3																				
Caucasian/White																															
	2010-2011	137	136	99	79	79	66	16	63	17	4																				
African American/Black																															
	2010-2011	2	2	100			32																								
Hispanic																															
	2010-2011	2	2	100			50																								
Asian or Pacific Islander																															
	2010-2011	3	3	100			68																								
American Indian or Native Alaskan																															
	2010-2011	0	0				58																								
Economically Disadvantaged																															
	2010-2011	17	17	100	76	76	53	6	71	6	18																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	18	17	94	41	44	36	12	29	35	24																				
Limited English Proficient																															
	2010-2011	2	2	100			36																								

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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	159	157	99	78	78	71	18	60	18	4	156	1																		
Female																															
	2010-2011	72	72	100	71	71	69	13	58	24	6																				
Male																															
	2010-2011	87	85	98	84	84	73	22	61	14	2																				
Caucasian/White																															
	2010-2011	153	151	99	78	78	72	18	60	19	3																				
African American/Black																															
	2010-2011	0	0				46																								
Hispanic																															
	2010-2011	6	6	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	34	34	100	59	59	60	21	38	29	12																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	27	26	96	46	46	41	4	42	46	8																				
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: York Middle School
SAU: York School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	79	E: 80 M: 79	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	81	E: 84 M: 81	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	79	E: 82 M: 79	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	81	E: 84 M: 81	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	69	E: 69 M: 69	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	63	E: 76 M: 63	E: 48 M: 47			
Students with Disabilities	97	E: 97 M: 98	E: 98 M: 98	31	E: 46 M: 31	E: 33 M: 30	97	E: 97 M: 98	E: 98 M: 98	38	E: 67 M: 38	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: York Middle School
SAU: York School Department



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	2	26	1	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.01

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.